

ENTERPRISE HIGH SCHOOL

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Enterprise High School Title I, Part A School-Level Parent and Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])

Parents are provided copies of the Parent and Family Engagement Policy via mail annually. Additionally, it is posted on the Enterprise High School website. The policy is updated annually with parent feedback through the EHS School Site Council as well as during the annual LCAP site stakeholders feedback meeting in the Spring. Parents are informed about this meeting via Email, website and our all-call notification system.

To involve parents in the Title I, Part A programs, the following practices have been established:

EHS holds an annual Title I meeting for parents to provide information regarding the program. This is followed up by a "Student Success Academy", which is a 3-night program to inform Title I parents about support structures for students. Students also attend with their parents to receive tutoring support. The Student Success Academy includes presentations by teachers on staff who primarily work with Title I students in our Access labs.

An EHS Site Council is established and meets quarterly and provides a forum for discussion in identifying barriers and developing further strategies to engage parents and create stronger bonds between the school and families. Feedback is continually solicited through a variety of means: parent surveys (LCAP), Parent Club, Booster clubs, and during school-wide parent meetings (Back to School and Open House).

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below:

EHS holds an annual Title I meeting in October of each school year, in conjunction with our Student Success Academy (for Title I and struggling students). This academy provides multiple informational sessions for parents to update them and include them in our Title I programs (Access English, Math and Support labs).

Parents attend multiple sessions regarding Title I student supports in English, Math and general academic support. These sessions are interactive and parents are given a multitude of opportunities to ask questions and give feedback regarding support for their children. Sessions are facilitated by school administration, counseling and teaching staff.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below:

EHS attempts to hold annual meetings during times that are convenient for parents. As an example, EHS Site Council meetings are set based on the priorities of parents and stakeholders that comprise the council so that maximum attendance is achieved. Parents are engaged about which days and times work best for them for each individual meeting. Other general meetings for all parents are held during evening hours to ensure maximum parent participation and to minimize conflicts with personal schedules.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

The EHS Site Council is comprised of school staff, students, parents and community members and they meet quarterly. The Site Council reviews the school's Title I program and Single Plan for Student Achievement in the spring of each year in order to evaluate the effectiveness of the program. The "Annual Review" portions of the Single Plan for Student Achievement are utilized to formally evaluate the previous year's goals and all aspects of the school's Title I program, including what did not work or achieve anticipated goals. From there, the new plan is discussed with parent, student, and staff in order to receive input and then revised accordingly and approved by the Site Council. Then, the plan is taken before the board of trustees for approval at the beginning of the following school year to address any changes.

Additional information is solicited through a Family Engagement Survey given out annually. This information is helpful in updating the School Family Engagement Policy as well as in providing some feedback regarding the effectiveness of student support structures and the effectiveness of Title I programs.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c)(4)[A]). How does the school provide the information?

EHS utilizes several forms of communication with parents. Aeries Communicator is a program that provides the ability to send all-call messages by phone, text and Email. The district and school websites are utilized to post important information regarding Title I information and programs. Parents and families are notified in the language spoken at home as indicated in Aeries. Thus families are able to access notifications in their preferred language via use of the Aeries translator.

EHS holds a variety of parent and community informational meetings, including Back To School, Open House, Title I Information Night & Student Success Academy, Parent Club, annual LCAP site stakeholders meeting, and in certain cases, written notification letters home to parents.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

EHS uses a variety of strategies to inform parents and stakeholders regarding curriculum, assessments and expectations for students. The district-provided Student/Parent Handbook and Course Catalog contains vital information on district courses, specific site courses and expected

outcomes for students. These are provided to parents and are posted on the district website for review at any time. Parents confirm receipt of these materials through a signature form collected at the beginning of every school year.

Additionally, Back to School and Open House nights focus on providing information to all parents regarding state and school assessments, EHS Student Learner Outcomes (SLOs), and State Standards. Further, parents are provided information by each of their student's teachers regarding individual course expected outcomes. Teachers provide course syllabi to all students and parents.

EHS facilitates a Title I Information Night and Student Success Academy, which focuses intently on informing parents of the details of our Title I supports as well as expectations of EHS courses. EHS Student Learner Outcomes (SLOs) are shared with parents in these forums as well.

EHS sends home grade notices and report cards multiple times per year as well as progress on state assessments. Additionally, EHS parents have access to Aeries Gradebook, which provides them with their student's attendance and grade data at any time.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

EHS convenes a Site Council that meets quarterly during the school year. The council regularly discusses issues related to the school program, including Title I supports. The Site Council annually reviews the EHS Site Plan for Student Achievement and Title I program for effectiveness and provides input for needed changes and updates.

As an extension of the input from the Site Council, EHS holds a bi-annual parent "town hall" meeting and stakeholder feedback session. This forum is open-format and parents drive the dialogue with what they feel the school needs to improve upon or add to the program. This feedback is also used to contribute to the district LCAP, where applicable.

Additionally, surveys are administered to parents regarding school and family partnerships and engagement annually. These are used in the district's LCAP plan as well as in needed changes with the EHS Single Plan for Student Achievement.

The EHS Counseling Center also holds parent informational nights (e.g., 8th Grade Parent Night and Cash For College Night) in order to engage parents in understanding expectations for their students.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

EHS knows that the education and support of its students is a shared responsibility between students and parents. The school's primary responsibility is to maintain an effective learning environment that enables all students to master the California State Standards and school Student Learner Outcomes. Additionally, EHS strives to maintain a welcoming atmosphere that is inviting and supportive of parental input and participation.

EHS will promote and support parenting skills and the family's role in encouraging the learning of their child. EHS facilitates the Student Success Academy, which aims to engage parents in how they can support their children as successful learners. Parents attend 90-minute interactive sessions in 3 consecutive weeks in October of each year to learn about aspects of the school's program. Sessions are focused around literacy, math, student support and learning about the school's structure (including administration, counseling, how grades work, Aeries, student 4-year plan, A-G, etc.)

Parents and students are asked to attend together, and students receive tutoring help during the parent sessions.

Communication between parents and the school site is vital to maintaining an effective partnership. This communication takes form in several ways: one-way information dissemination, two-way dialogue between the school site and parents and soliciting of anonymous feedback through surveys to assist in the formulation of school and district plans and policies (SSC, SPSA, ELAC, LCAP).

EHS supports multiple opportunities for parents to participate and get involved in school activities and their child's education. EHS maintains a Parent Club, several booster organizations, and volunteering opportunities in various athletic and extracurricular programs. Additionally, parents are able to volunteer in classrooms via request and proper district clearance.

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

Alignment between California Standards and EHS course curriculum is articulated on course syllabi and these are distributed to parents during Back to School Night in the fall and Open House in the spring. During Back to School Night, this alignment is communicated to parents.

State assessment scores are mailed home to parents in the fall of a student's Senior year after the school site receives them from the State of California.

EHS is in the process of integrating the California Interim Assessments in order to test students prior to the 11th Grade year as required by California. These assessment results are communicated as part of student progress via our Aeries grading system.

Each fall, EHS facilitates a Student Success Academy for Title I students and parents. The academy is comprised of a series of parent classes designed to increase their awareness of their child's courses, and in particular, their supports available at school. Additionally, students are given tutoring support during the parent classes.

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

EHS's Student Success Academy provides parent "classes" that focus on what the school's responsibilities are as well as how parents can help engage their children in their education. EHS administrative, counseling and teaching staff dialogue with parents in regard to how the school can support their children, while conversely identifying strategies for parents to engage and support their children in their school experience. If translation in native languages is needed, the school will support that need with a translator.

EHS students are provided with Chromebooks and textbooks and other materials as needed to take home to support learning.

EHS ensures that meaningful, two-way dialogue is possible about student progress through opportunities for parent-teacher-student conferences arranged by the Counseling Office.

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

School staff routinely collaborate about how to improve communication with parents concerning student achievement and ways to support them. Teachers collaborate about how to create interactive technology platforms (websites, etc.) in order to engage parents and allow them to review assignment and tasks their children are participating in.

EHS parent organizations (Music Boosters, Athletic Boosters, Parent Club) proactively seek parent volunteers for nearly all school functions (sports contests, music and drama productions, fundraisers, etc.) As a school, we have a high level of participation on the part of parents for these events.

Selected EHS front office staff have been provided training to provide them skills in dealing with parents and the public from a front office perspective.

EHS culture dictates reasonable access to staff by parents, as well as parent volunteering opportunities in class, either to assist or observe.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

Annually, the district and sites coordinate an LCAP community and parental involvement meeting in order to collect feedback and input. Additionally, a survey is created by the district and sites and administered to parents.

With district support, EHS organizes a “Student Success Academy”, which is a multi-week program designed to give parents an in-depth look into the school program and corresponding supports. The academy consists of multiple evening classes for parents regarding literacy, math, support labs, administration, and counseling. Opportunities for parent and student involvement in school extracurricular activities are detailed. Additionally, students also attend the academy and are given access to tutors while their parents attend the information sessions.

EHS hosts a bi-annual open-forum “town hall” style meeting to engage parents in unscripted two-way communication. The agenda is driven by parents who attend and school administration, counseling and other staff are present to provide information and to hear suggestions and concerns.

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

The Shasta Union High School District provides “Aeries Communicator” to school sites. This is a translation tool used for translating parent communications via Email, text, and other formats.

Additionally, EHS provides translation services for parents whose native language is other than English when needed.

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

EHS makes various attempts to facilitate parental involvement at school, including but not limited to: scheduling meetings at various times that are more convenient, offering meetings in a variety of formats (town hall, informational, etc.), and home visits when necessary and translation services. EHS is also willing to pay reasonable and necessary expenses associated with parental involvement activities.

EHS is very proactive in trying to enlist parent support through its many opportunities: Boosters clubs, Parent Club, volunteering at athletic events and in the classroom.

EHS provides opportunity for parents to receive materials and “training” to work with their children to improve academic achievement (Student Success Academy).

EHS continues to adopt and implement best-practice model approaches to improving parental involvement.

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

Please attach the School-Parent Compact to this document.

This policy was adopted by the EHS School Site Council on February 5, 2019 and will be in effect for the period of the 2019-20 school year.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: September 1, 2019.

Ryan Johnson, Principal

Signature of Authorized Official

Enter date approved.

Date

California Department of Education
July 2018